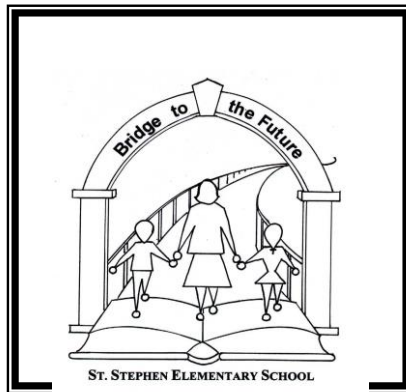


St. Stephen Elementary School

STUDENT HANDBOOK 2019 - 2020



Mrs. Colleen Winchester, Principal
Mrs. Courtney Parsons, Vice Principal

16 King's Court
St. Stephen, N.B.
E3L 3B2

Telephone: 466-7303
Fax: 466-7337
<http://sses.nbed.nb.ca>

This Agenda belongs to: _____ Grade: _____

<u>ST. STEPHEN ELEMENTARY SCHOOL STAFF</u>		
Principal – Mrs. Colleen Winchester		Vice Principal – Mrs. Courtney Parsons
Mrs. J. Bartlett	Mrs. K. Weeks	Mrs. K. Caswell
Mrs. D. Jones-Comeau	Mr. T. Worrell	Mme S. Cooke
Mlle F. Barrier-Champon		Mrs. J. Ste. Marie-McIntyre
Miss K. Malloy	Mme J. Williams	Mlle M.F. Devaux
M. F. Khokholkoff	Mrs. L. Russell-Samways	Mrs. K. French
Ms. T. Huntjens	Mlle. A. Bors	Ms. B. Gullison
Mrs. T. McCallum	Mrs. C. Whittier	Mme R. Chambers
Mrs. R. Caldwell	Mlle K. Marshall	Mlle R. Rabrisambo
Mrs. J. Bellis	Mrs. J. Dougherty	Mr. C. Nelson
Mrs. L. McAllen	Ms. T. Scott	
Admin. Assistant: Mrs. Stacey Dow		SIW: Ms. S. Lanteigne
Custodians:	Mr. J Bartlett	Mr. D. Leavitt
	Mr. A. Southard	Mr. S. Hovey
Educational Assistants:	Mrs. M. Duplessis	Mrs. C. Knox
Mrs. K. Moore	Mrs. S. Landry	Mrs. S. Carson
Mrs. C. Dow	Mrs. D. McKnight	Ms. V. Boles
Ms. J. Smith	Mrs. A. McMorran	Mrs. J. Gorman
Mrs. M. Anderson		

SCHOOL HOURS

7:45 – Kiss 'n Drop supervision begins. The school doors are opened at **8:00 a.m.** We advise that students should not arrive before 8:00 a.m. **All students must be in their classroom at 8:15.** The school day begins at 8:25 a.m.

<u>Primary: Kindergarten, Grades 1 & 2</u>	
8:25 - 8:30	Opening Exercises & "O Canada"
8:30 - 10:00	Class Instruction
10:00 - 10:20	Recess
10:20 - 11:20	Class Instruction
11:20 - 12:15	Noon Recess /Lunch
12:15 - 2:00	Class Instruction
2:00	Dismissal
<u>Intermediate: Grades 3, 4 & 5</u>	
8:25 - 8:30	Opening Exercises & "O Canada"
8:30 - 10:30	Class Instruction
10:30 - 10:50	Recess
10:50 - 11:55	Class Instruction
11:55 - 12:45	Noon Recess /Lunch
12:45 - 3:00	Class Instruction
3:00	Dismissal

For the safety and protection of students, and to maximize classroom instruction we require **ALL VISITORS** to sign in at the Main Office. We ask that visitors not interrupt classes during instructional time.

SafeArrival & Attendance

Dear Parents/Guardians,

In ASD-S one of our greatest priorities is ensuring that all our students arrive safely at school each and every day.

To enhance our existing absence-checking procedure, we recently introducing **a new, more efficient** student absence reporting system called **SafeArrival**. This new system will reduce the time it takes to verify student attendance, make it easy for you to report your child's absence and easy for staff to respond to unexplained student absences.

With **SafeArrival**, you are asked to report your child's absence in advance using any of these 3 convenient methods:

1. Using your mobile device, download and install the **SchoolMessenger app** from the Apple App Store or the Google Play Store (or from the links at <https://go.schoolmessenger.ca>). The first time you use the app, select **Sign Up** to create your account (use the email address you have on file with the school). Select **Attendance** then **Report an Absence**.
2. Use the SafeArrival website, <https://go.schoolmessenger.ca>. The first time you use the website, select **Sign Up** to create your account. Select **Attendance** then **Report an Absence**.
3. Call the toll-free number **1-833-219-9065** to report an absence using the automated phone system.

These options are available 24 hours/day, 7 days a week. Future absences can be reported at any time.

In addition, we will use the **SchoolMessenger Communicate** automated notification system to contact parents whose child is absent when the absence was not reported in advance. The automated notification system will attempt to contact parents at multiple contact points until a reason is submitted for the absence. If our system is unable to reach the designated contacts, office staff will follow up.

If you report your child's absence in advance using the **SafeArrival** toll-free number, website or mobile app, you will NOT receive these notifications.

Attendance Protocols for Students

The New Brunswick Education Act refers to regular school attendance as both a duty of the pupil and an expectation on the part of parents to cause attendance to take place. The Act recognizes that regular attendance supports the learning success of the student and contributes to the learning environment of the school. (Article 13 -1).

Regular attendance at school is expected and mandatory under Section 14(d) of the Education Act.

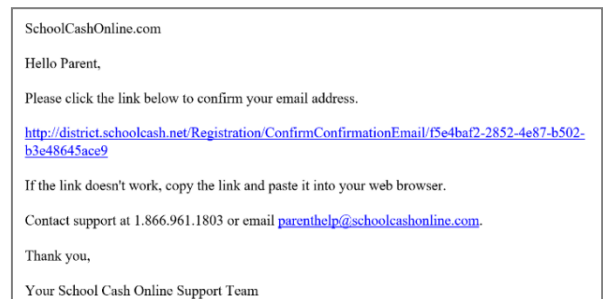
At St. Stephen Elementary School, we encourage families to ensure that students attend school regularly and arrive on time each day they are here. This will set the stage for success at school. We recognize that occasional absence from school is necessary at times, and we are willing to support students and parents as much as possible in the event of necessary absence from school. If problems arise, please talk with the school. There may be ways that we can help.

Please register for **SchoolCashOnline**: this is the method used to pay for items such as student fees, class trips, tickets for drama productions and other items throughout the year.

For safety and efficiency reasons, **ASD-S** would like to reduce the amount of cash & checks coming into our school. Please join the thousands of parents who have already registered and are enjoying the convenience of paying ONLINE! It takes less than 5 minutes to register. Follow these step-by-step instructions to begin to receive email notifications regarding upcoming events involving your child(ren). **NOTE:** If you require assistance, select the **SUPPORT** option in the top right hand corner of the screen. or call our main office at 466-7303 and we would be happy to assist. You will only need to register your child once, their account will follow them through to graduation.

Step 1: Register

- If you have not registered, please go to the *School Cash Online* home page <https://district.schoolcashonline.com/> and select the "Get Started Today" option.
- Complete each of the three Registration Steps
*For Security Reasons your password, requires 8 characters, one uppercase letter, one lowercase letter and a number.



Step 2: Confirmation Email

A registration confirmation email will be forwarded to you. Click on the link provided inside the email to confirm your email and *School Cash Online* account. The confirmation link will open the *School Cash Online* site prompting you to sign into your account. Use your email address and password just created with your account.

Step 3: Find Student

This step will connect your children to your account.

- Enter the School Board Name.
- Enter the School Name.
- Enter Your Child's First Name, Last Name and Birth Date.
- Select *Continue*.
- On the next page confirm that you are related to the child, check in the Agree box and select *Continue*.
- Your child has been added to your account.

Find Student

School Information

School Board Name: School Board 1575
Looking for a student in a different school board?

School Name:

Student Information

Do you have the student number? ☐

Student Number

☒ I don't have the student number.

First Name

Last Name

Birth Date

Date format: mm/dd/yyyy

(No students? [Click here](#))

Step 4: View Items or Add Another Student

If you have more children, select "Add Another Student" and repeat the steps above. 8 children can be added to one parent account. If you do not wish to add additional children, select "View Items For Students" option. A listing of available items for purchase will be displayed.



Alternate Bussing

Parents/Guardians may request to have their child/children delivered to an alternate address.

A REQUEST FOR STUDENT CONVEYANCE TO AN ALTERNATE LOCATION APPLICATION must be completed and returned.

Students **MAY** be permitted to travel to an alternate address subject to the following conditions:

- If the service requested occurs on a consistent basis (i.e. daily or every Monday).
- If the request can be accommodated on an existing route and stop within the school of attendance boundary.
- If the bus can accommodate extra passengers.

Unfortunately, there are exceptions that would not allow for alternative location request. These exceptions could include: travelling to birthday parties, sleepovers, visiting friends or relatives, but are not limited to these situations.

Please note this is a courtesy and services may be withdrawn if conditions change such as route or load levels.

Everyone is talking about



Making your busy
life a little simpler
with the
convenience of
school lunch order!



Take a break from making lunches and searching for money. Visit us online anytime anywhere and order their lunch for the day or for the entire month, it's up to you! Have the confidence that your student will have a well balanced lunch. Fast and Easy



With our well balanced meals and use of local meat and produce you will be ensured that your student has a healthy lunch to nourish their day

How To Order

Visit schoollunchorder.ca

After creating a profile for each child you are able to begin your first order!

Select the A La Carte Menu option to see what is available daily

After selecting your meals you are able to proceed to cart and process the transaction

You will receive a confirmation email when the order is successful

Should you require a credit due to illness, please know our credit policy requires that we be notified by email through our Contact Us/Credit Request no later than the same day by 9:00am.

FIRE DRILLS AND EMERGENCY EVACUATION

Fire drills and emergency evacuations are held regularly to ensure that the school can be evacuated in an orderly and safe manner in case of an emergency. Wearing indoor shoes is mandatory since fire drills are unannounced and every person must leave the building when the fire alarm sounds.

POSITIVE LEARNING ENVIRONMENT POLICY

We believe that students, teachers, parents and support staff, are all important in the school community and need to feel connected, capable and that they all contribute to the learning environment.

We believe that all students have individual strengths and can grow academically, physically, socially and emotionally.

We believe that all members of the school community - students, teachers, parents and support staff should be safe, be respectful and be prepared.

Believing this means that we need expectations for behaviour to help make St. Stephen Elementary a safe and positive learning environment. We expect all members of the school community to:



Be SAFE



Be RESPECTFUL



Be PREPARED

These are St. Stephen Elementary School's "THREE BEES".

Students throughout our school are taught what each of the "THREE BEES" means (classrooms, halls, cafeteria, buses, playground, washrooms, etc.) during the first few weeks of school and these are reinforced throughout the year. As a community of learners we have to learn, practice and model the THREE BEES. Being **safe**, **respectful** and **prepared** will create a school where everyone feels they belong.

Become the Best You Can...



The following are a few examples of what **BE SAFE, BE RESPECTFUL AND BE PREPARED** mean at St. Stephen Elementary.

Being safe means . . .

- Walking everywhere we go.
- Keeping our hands and feet to ourselves.
- Using equipment properly.
- Taking turns to speak.
- Raising our hands to speak.
- Smiling when we meet others.
- Saying "please" and "thank you".
- Using quiet voices in conversation.
- Saying "excuse me" when we have to interrupt people talking.
- Saying "excuse me" when we have to walk in front of people.

Being respectful means . . .

- Apologizing when we hurt someone.
- Keeping calm.
- Waiting our turns.
- Keeping our hands and feet to ourselves and our belongings.
- Being quiet in the halls, in our coatrooms and in our classrooms.
- Listening to others when they are speaking.

Being prepared means . . .

- Doing our homework.
- Always giving our best effort.
- Having the materials that we need.

"Caught Beeing Kind!"

Students at St. Stephen Elementary are encouraged to be kind to others as often as possible. We have developed a "Caught Beeing Kind!" form that staff members can complete to acknowledge acts of kindness. These forms are positive office referrals and are placed into a monthly assembly draw for special prizes. All forms are sent home each month so you can celebrate your child's acts of kindness!

Behaviour Expectations for Washrooms and Fountains

Urgency:

- To use class time wisely.
- To keep everyone safe.

<u>STUDENTS</u>	<u>TEACHER</u>
<ul style="list-style-type: none">• Use the washroom and get a drink when you arrive in the morning, before classes start and before going out for recess (at other times only when necessary and with teacher's permission).• Wash and dry your hands before leaving the washroom.• Keep washroom tidy.• Wait patiently in line at the fountains.• Count to 5 in your head for your turn while getting a drink.	<ul style="list-style-type: none">• Teacher will monitor washroom / fountain area before / around recess times.

Behaviour Expectations for Cafeteria

Urgency:

- Helps maintain a safe environment while eating lunch.
- Helps to keep the school quiet for a positive learning environment.

<u>STUDENTS</u>	<u>TEACHER</u>
<ul style="list-style-type: none">• Students walk to the cafetorium with a line leader at the front and the teacher at the back.• Students sit with their class at an assigned table and remain seated.• Students may talk quietly.• Students eat their own lunch and do not share. Food is not heated for students.• Students raise their hands for help.• Toys are not used during lunch.• Students will clean all lunch mess at their tables.• Only stand in lunch line once.• Students may go to the front of the lunch line if they are only buying milk and/or cookie.	<ul style="list-style-type: none">• Teacher will walk with class to assigned table.• Teachers dismiss their homeroom class when students have cleaned up their lunch mess.• Teachers will walk with students with a line leader back to their classrooms.

Behaviour Expectations for Playground

Urgency:

- Helps maintain a safe environment on the playground.
- Helps maintain a safe environment when entering and leaving the school.

<u>STUDENTS</u>	<u>TEACHERS</u>
<ul style="list-style-type: none">• Students are NOT to pick up or throw sticks, wood chips, rocks, and snow.• Students are NOT to climb trees.• Use equipment properly and safely (hand – over – hand on monkey bars, no climbing on top of equipment.) Share all equipment fairly.• Slides – climb the ladder and slide down feet first on your bottom.• Students play within the boundaries. No students are to be in the woods or past the fence line of the ball field.• Walk around puddles.• Toys are to be used at recess only and are the sole responsibility of the student.• Count to 20 SSES when on equipment.• NO play fighting• Use appropriate language.• Use hands and feet in a positive, respectful manner.• Play away from classroom windows.• Go directly to line up when the bell rings.	<ul style="list-style-type: none">• One duty teacher is to arrive first and will lead the students outside.• When coming inside the building one teacher will open the doors and lead the lines in silently to teachers waiting in the hallways. That teacher will then return to the playground to monitor the line. The other supervising teacher remains on the playground to monitor students still waiting in the lines.• At 8:15a.m., duty teachers will follow the same routine except one will monitor the primary students as they walk to their entrance.• After recess, one teacher in close proximity to the washrooms will monitor washrooms to ensure students have permission from their teacher to be in the washroom.

Behaviour Expectations for Bus and Primary Walkers' Line

Urgency:

- Helps maintain a safe environment while in the halls/lines.
- Helps to keep the school quiet for a positive learning and working environment.

<u>STUDENTS</u>	<u>TEACHER</u>
<ul style="list-style-type: none">• Students have book bags fully packed before leaving coatroom.• Students sit silently in single file in bus lines.• Students in Primary Walkers' line stand silently in pairs.	<ul style="list-style-type: none">• Teachers stand silently while monitoring lines.• Teachers move with your line to exit doors.• Bus duty teacher is responsible for loading the buses.

Correcting Misbehaviour

In spite of our intentions, problems can and do occur. It is our duty to maintain a Positive Learning and Working Environment, and so we deal with these problems in a positive way, whenever possible. We will teach children to solve their problems and we will encourage students to be responsible for their behaviour. Parents/Guardians are an important part of making our school a safe learning environment and need to be aware of practices that keep our school safe.

When students do make mistakes in these expectations, they are told what their mistake was and asked to correct it. When the behaviour continues, a consequence is put in place. Examples of these consequences could be:

- Time-out on a chair in the class, just outside the classroom door, by the wall during recess, or at the Alternate Table in the Cafeteria.
- Time-out in Detention
- Office Referral
- Student / Teacher Conference
- Communication to Parent(s)
- Restitution (making it better)
- Recess or after-school detention
- Loss of privileges (i.e. School groups / activities)
- Conference with the Teacher, School Intervention Worker, Guidance Counselor, Vice Principal or Principal
- Individual Behaviour Support Plan Development
- Alternate Educational Setting
- Home suspension

Playground Misbehaviour

Teachers have created a leveled approach to student misbehavior specifically for the playground during any given recess:

- 1st misbehavior: student will receive a verbal reminder of the behaviour expectation and have a 5 minute "think time" for time-out.
- 2nd misbehavior: student will receive a verbal reminder of the expected behaviour and the student would spend the rest of the recess in a "think time" for time-out.
- 3rd misbehavior: student will be sent inside to Detention
- Continued assignments to Detention may result in an appropriate consequence, as listed above.



Bullying

When it comes to bullying, we **DO NOT** tolerate it. We teach students to stand up to bullying and ask for adult help. We recognize that bullying-type behaviours require an adult to intervene. We are committed to making St. Stephen Elementary a safe and happy place for all students.

WITS is an anti-bullying program that is used at SSES to teach students strategies to protect themselves from forms of bullying. They know to:

Walk away
Ignore it
Tell someone
Seek Help

Please reinforce these strategies with your child.

DROPPING OFF STUDENTS & PARKING (PASSENGER AND BUS ZONES)	<p>Students being dropped off or picked up use the Kiss and Drop entrance. <u>For the safety of students, please DO NOT PARK in the KISS and DROP- simply pull over, kiss, and drop.</u> Students must use the sidewalk and avoid walking between cars. Parking is available along the roadway adjacent to the Staff Parking Area. If you need to come into the school, please park in the spaces available in the school parking area or at The Border Arena.</p> <p>Students walking to school use the patrolled crosswalk to cross King Street, with the assistance of our Crossing Guard, Dot Larsen.</p> <p>Thank you for your understanding and cooperation regarding our parking and safety procedures.</p>
TELEPHONE	<p>Students are not permitted to use the telephone at school unless it is an emergency. <u>Student use of personal cell phones at school is prohibited.</u></p>
SUPERVISION	<p>Supervision begins at 7:45 a.m. at the ball diamond next to the Kiss and Drop Area. <u>Please do not send your child to school or drop him/her off earlier.</u> We cannot ensure their safety before that time. Students may be disciplined by the school for their behaviour on school grounds, while going to or from school, and while going to, from, or during a school sponsored activity.</p>
MESSAGES FOR STUDENTS	<p>To avoid disruption of classroom instruction, students should know their after-school plans before coming to school. In the event of an emergency or when plans must change, please call the school prior to 12:30 p.m. Our secretary organizes the messages for classrooms and these messages are sent down to teachers at 1:00 p.m. <u>A note for the teacher is required when a student has a different after-school plans that the usual.</u></p>
STUDENT MEDICATIONS	<p>Please send a note if your child needs to be given medicine. Students who need medication regularly must complete a form (available from the Educational Support Teachers in the Resource Room). Provincial policy</p>

states that medication cannot be accessible to other children therefore an adult must bring the medication to the school in a prescription bottle identifying the child's name and dosage. This medication will be kept in a locked cabinet in the Main Office and distributed as directed.

ABSENCES	The New Brunswick Schools Act requires parents to send their children to school regularly. Prolonged absence or sporadic attendance makes it difficult for students to do their best. It is also very important for children to come to school on time. Arriving late gives children a difficult start to their day. When a student returns to school after being absent, a written note to the teacher explaining the absence is required.
STUDENT ILLNESS	We do not have facilities at school to accommodate children who are ill. Whenever a child becomes ill, we will telephone home to request that someone pick him/her up. We, therefore, require at least one emergency contact number in case no one is available at home.
PERSONAL BELONGINGS	<p>Parents are requested to see that their children's clothes, boots, gloves, scarves, sneakers, lunch kits, book bags etc. are marked with the child's name. Clothing does get misplaced and many children have identical or similar clothing. Parents are encouraged to come to the school and look for lost items. Every year many excellent articles of clothing are left behind. Unclaimed items are collected occasionally and sent to charitable organizations.</p> <p>Video games, cell telephones, iPods, and other electronics are NOT the responsibility of the school and are to be left at home. Students are NOT permitted to use these electronics at school. Toys may be brought to school, for use during recess only.</p> <p>Bicycles, skateboards - Students are expected to walk their bicycles and skateboards when on school property. Bicycles must be locked and stored in the racks provided. Other items are to be left in the coatrooms. The school does NOT assume responsibility for these if they are lost or stolen.</p>
LOST AND FOUND	We often have misplaced or unclaimed student belongings. We have a Lost and Found bucket tote in each coatroom area to collect these items. Remember that marking your child's belongings with their name will be very helpful!
PROHIBITED ITEMS	Dangerous objects such as matches, knives, firecrackers, hardballs and baseball bats are NOT to be brought to school. Inappropriate reading material and clothing displaying inappropriate logos (i.e. alcohol, tobacco, and drugs) are also prohibited.
STUDENT DRESS	Student dress is expected to be in good taste, especially when it comes to T-shirts and 'summer' wear. Students are required to have indoor and outdoor shoes. School and fire regulations require students to wear shoes at all times. Hats and hoods are not to be worn inside the school.

LOCAL MEDIA	Local newspapers often visit our school to take photographs of students during special events and sometimes we send pictures of students to the newspapers. If you do not wish for your child's photograph to appear in local newspapers, please indicate this on the form that comes home for your completion.
BREAKFAST PROGRAM	Breakfast Program is offered to students each day. If, for any reason, your child does not eat breakfast at home, they should attend breakfast in our cafetorium. Research shows that children learn best when they start their day with breakfast!
ALLERGY ALERTS	We have several students and staff with nut and scent allergies. This is a life-threatening situation for some of these people. For that reason we have created a Nut-Free and Scent Free Zone at our school. Thank you for helping us to maintain a safe environment for these people!
SCHOOL BUSES	SAFETY URGED ON NEW BRUNSWICK SCHOOL BUSES **THE STUDENT'S RESPONSIBILITY: It is critical for the students to comply with the bus rules and obey the Bus Driver's requests. The bus driver has to give most of his/her attention to driving the bus and any distractions may be the cause of an accident. Safe conveyance requires everyone's help, "Be a part of the safety team". <i>AT ALL TIMES: Exercise care, caution, good manners, and consideration for others.</i> IMPORTANT: Obey promptly the directions and instructions of the school bus driver. Your first responsibility is to him/her.
SCHOOL FEES	Payment of school fees can be made to " School Cash Online ". The link can be found on our website or by visiting: https://asd-s.schoolcashonline.com . The \$25.00 fee is used to purchase Student Agendas, project books and supplies. It also helps to support presentations for the students, such as Theatre New Brunswick, and for extra-curricular activities. Notices will be sent home for any activity that requires an additional fee.

Communication Between Home and School

Communication between Home and School is a very important factor that can contribute to student success at school. We encourage parents to communicate with teachers often. We provide a Student Agenda for each child at SSES and encourage you to communicate through the agenda. If you wish to speak with a teacher directly, you may also call and leave a message at the office for the teacher to call you.

If you have concerns, please contact the school. Talking with your child's teacher would be the first avenue for expressing concerns. The Administration of the school is also available to assist with further concerns.

For information about what is happening at school, or events that are coming up, please refer to the monthly SSES Newsletter, or make reference to our website at <http://sses.nbed.nb.ca>



ANGLOPHONE SOUTH SCHOOL DISTRICT
2019-20 SCHOOL CALENDAR

August 2019	26	Administration Day for staff – School Based
	27	NBTA Council Day for staff – Branch Based
	28	NBTA Council Day for staff – School Based
	29	Administration Day for staff - School Based
	30	Professional Learning Day K-12 (Department led)
September	2	No Classes - Labour Day
	3	All Kindergarten children will enter school through a staggered entry process on September 3 and 4 with half of the students attending on the 3 rd and half on the 4 th . All kindergarten children attend on September 5 th . Schools will be in touch with parents with their scheduled time. All grades 1-5 students begin school on September 3. For all middle and high school students there will be a “transition day” with grades 6 and 9 only attending on Sept. 3. All grades 6-12 students attend September 4. Grades K-8 schools will not have a Grade 6 transition day. Grades 6-12 schools will not have a Grade 9 transition day and Grades K-12 schools will have neither Grades 6 nor 9 transition days as these days are intended for students who will be starting middle or high school in a different building.
	5	Classes for all students K-12 in the District
October 14		No Classes - Thanksgiving Day
	15-17	Registration of Students Entering Kindergarten in 2020-2021
November	8	No Classes K-8 – Professional Learning (Report Card Prep ½ day; PL ½ day) No Classes Grades 9-12 - Parent Teacher Student Conferences (½ day); PL (½ day)
	11	No Classes - Remembrance Day
	22	No Classes Grades K-8 - Parent Teacher Student Conferences (½ day); PL (½ day) No Classes Grades 9-12 - Professional Learning
December	20	Last Day of First Term
January 6 2020		No Classes K- 12 – Professional Learning – (½ day led by Department)
	7	First Day for K-12 students
	20-24	Assessment Week (Grades 9-12)
	27	No Classes K- 8 - Professional Learning (full day)
	27-28	No Classes Grades 9-12 only - Turnaround Days
	29	Start of Second Term
February	17	No Classes - Family Day
March	2-6	No Classes - March Break
April Department)	3	No Classes K-8 – Professional Learning (Report Card Prep ½ day; PL ½ day led by
		No Classes Grades 9-12 - Professional Learning
	10	No Classes - Good Friday
	13	No Classes - Easter Monday
	17	No Classes K-12 Parent Teacher Student Conferences (½ day); PL (½ day)
May	1	No Classes K-12 - NBTA Provincial Subject Council Day
	13	No Classes K-12 - Branch NBTA/AEFNB Meetings
	18	No Classes - Victoria Day
June	8-12	Assessment Week (Grades 9-12)
	19	Last Day for Students Final Report Card Day (K-12)
	22-23	Administration Days for Staff – School Based

Note: PL – Professional Learning